

MAY 14 | 1 PM

Faculty & Staff

# VIRTUAL TOWN HALL

*with* **Dr. Harper**

join us at [mcm.edu/townhall](https://mcm.edu/townhall)



# Face Covering Clarification

Face coverings must be worn by everyone (students, faculty, staff and guests) when working on or visiting campus while in the presence of others including social settings when others are present.



# COVID-19 Overview



Texas first case 2/26/20 in Fort Bend County

As of 5/13/2020\*, Texas (41,048) cases; (22,674) recovered cases; and (1,133) deaths

Abilene first case 3/26/2020

As of 5/13/2020<sup>(1)</sup>, Taylor County (214) positive results; (212) recovered cases and (6) deaths

\*Sources:

<https://txdshs.maps.arcgis.com/apps/opsdashboard/index.html#/ed483ecd702b4298ab01e8b9cafc8b83>

<https://abilenetx.gov>

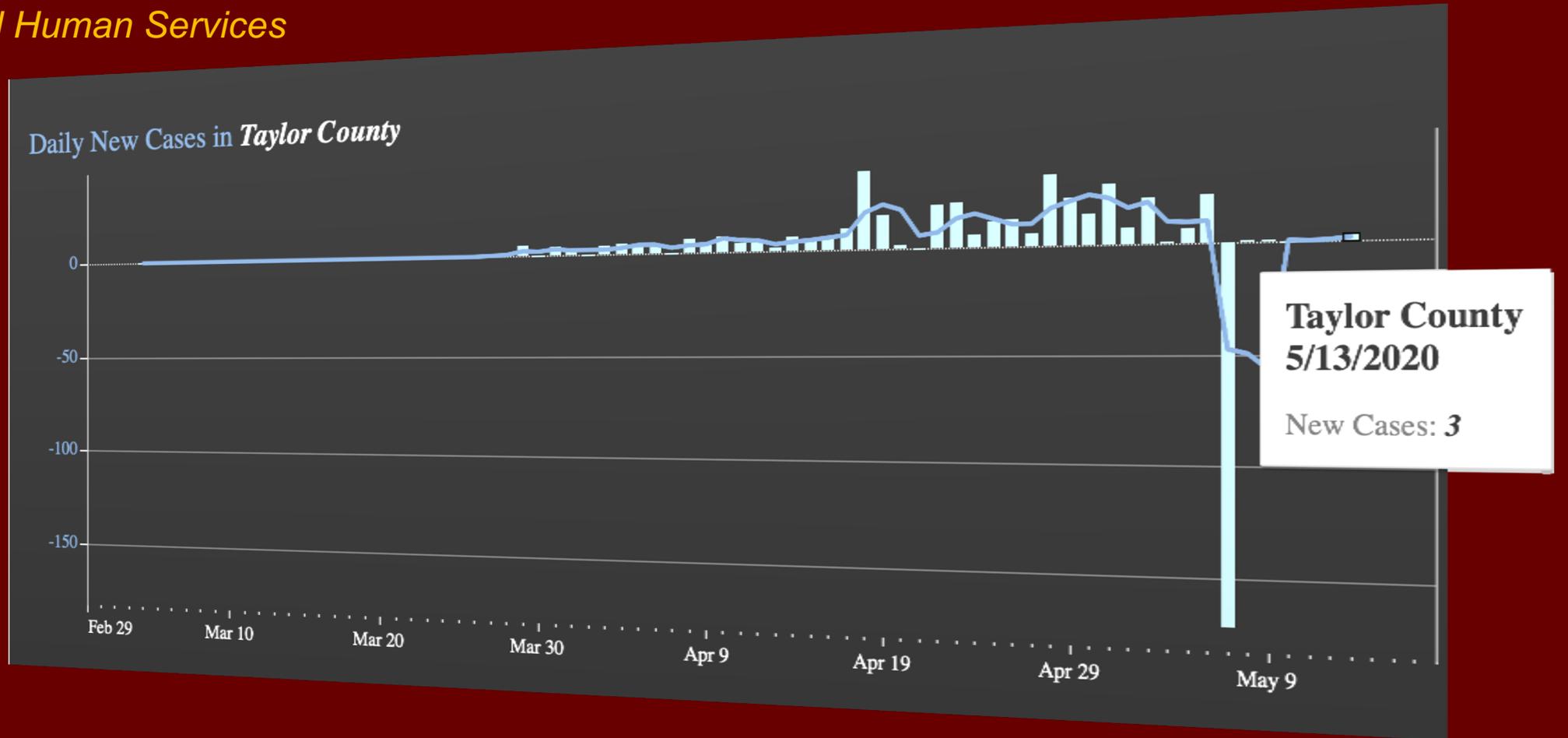
(1) Taylor County numbers were adjusted down on 5/6/20 by (176) relating to Jones County numbers being included and over antibody reporting.

# Taylor County Trends

## NEW CASES

Per Texas Health and Human Services

5/8	1
5/9	1
5/10	0
5/11	0
5/12	2
5/13	3



# Factors Influencing Campus Reopen

## INFECTION RATE

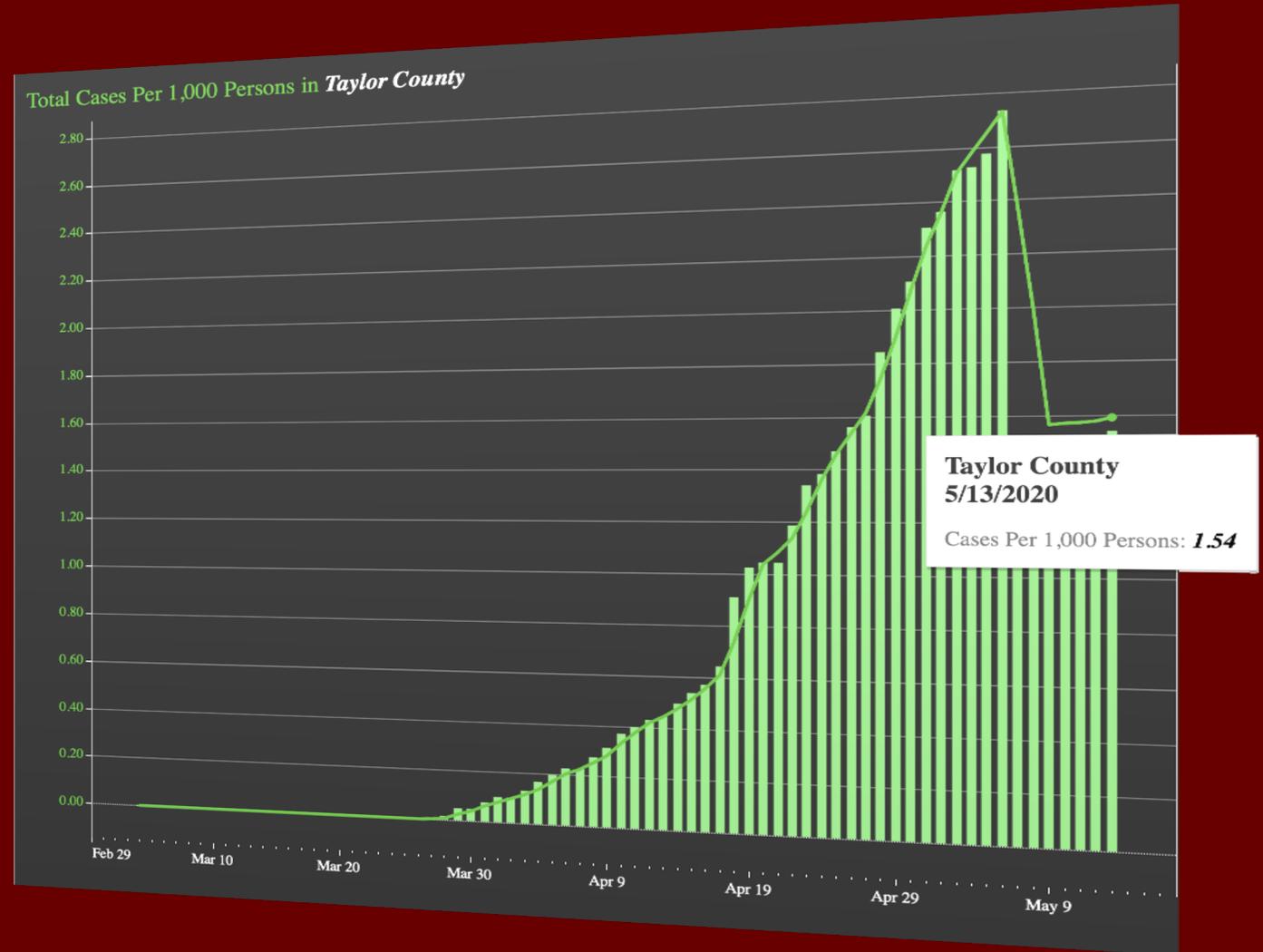
*Per Texas Health and Human Services*

As percentage of total population

> 1.54 cases per 1,000

> Population approx. 138,000

> 214 cases

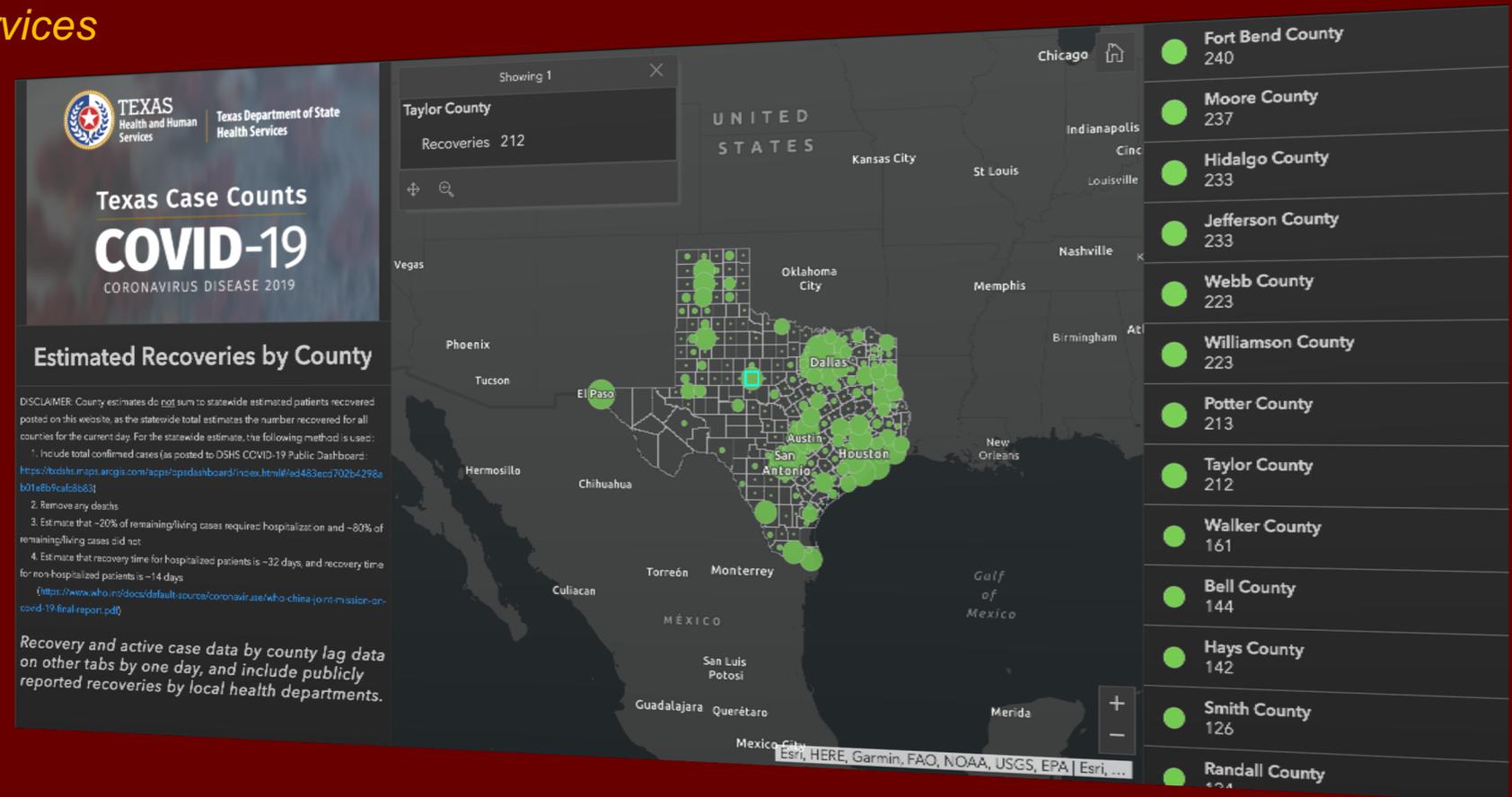


# Factors Influencing Campus Reopen

## RECOVERED CASES

Per Texas Health and Human Services

- > 212 Recoveries
- > 0 Active cases

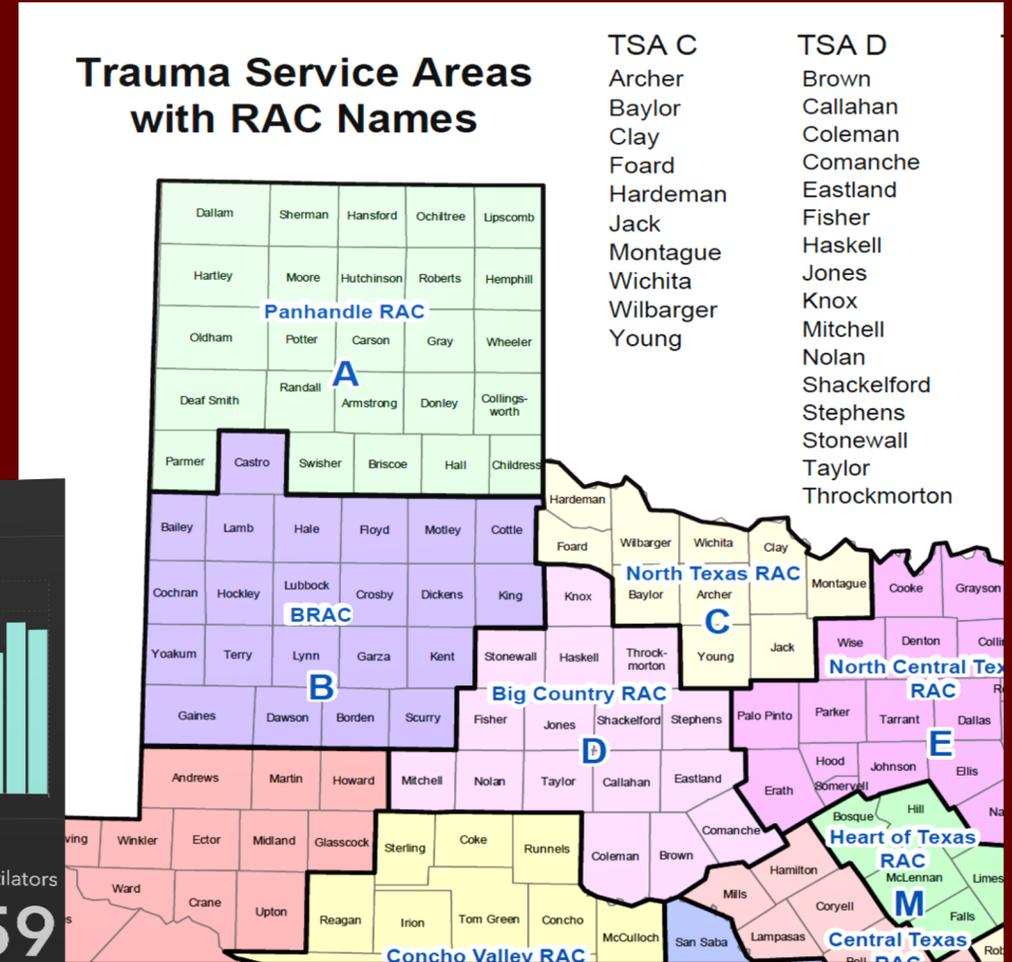
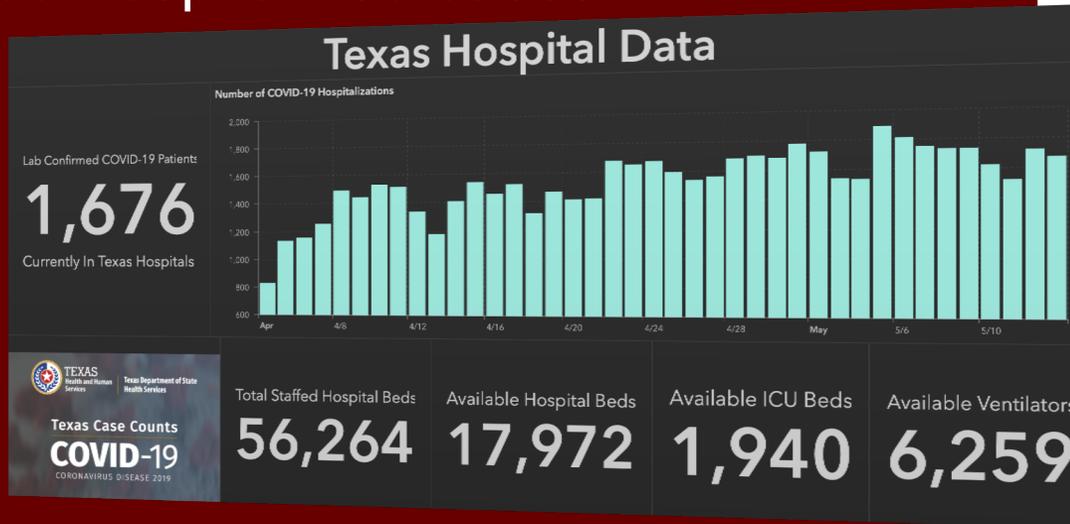


# Factors Influencing Campus Reopen

## HOSPITAL CAPACITY

Per Texas Health and Human Services

- > Trauma Service Area D
- > 816 Total beds
- > 31 Available ICU beds
- > 3 Confirmed hospitalized cases<sup>(1)</sup>



# McMurry Campus Transition – Five Phases

## REOPEN ACADEMIC TERMS — MAY, SUMMER AND FALL

- **First Phase** began May 11 with (7) May Term courses face-to-face on campus
  - Maximum of (9) students per classroom
  - May and Summer Terms housing available to interested students
- **Second Phase** begins June 1 coinciding with Summer Term I offering (22) courses
  - Maximum of (9) students per classroom
  - Larger number of employees working on campus returning June 1
  - Virtual SOAR launch
- **Third Phase** begins July 6 coinciding with Summer Term II offering (20) courses
  - Continue maximum of (9) students per classroom
  - Workforce continues transitioning back

# McMurry Campus Transition – Five Phases

## *Continue upcoming academic terms*

- **Fourth Phase** begins August 1
  - Preparation for August 8 Commencement
  - Planning for fall term with the entire staff and administration on campus
- **Fifth Phase** begins August 18
  - Full-time faculty back on campus
  - August 24 fall semester begins
  - 267 sophomore, junior and senior students signed up for campus housing for the fall semester
  - Expecting approximately 200 first-year students

# Phase 1 Campus Situation

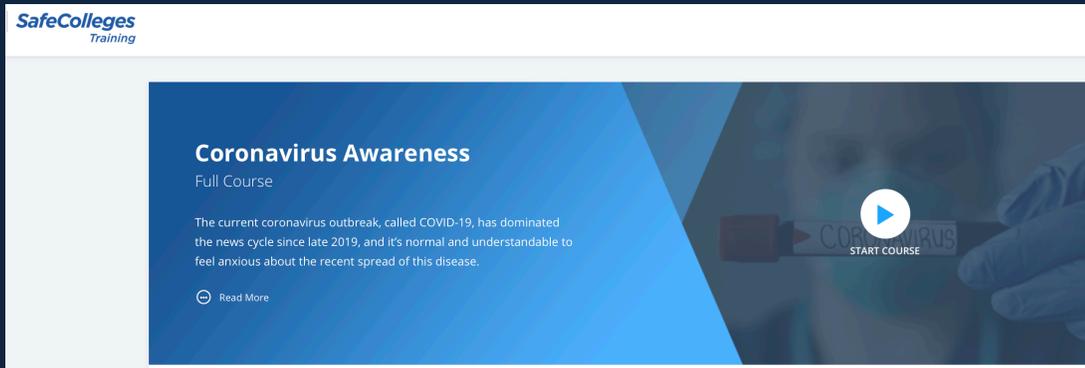
## CURRENT

- 70 students enrolled in May Term
  - 7 face-to-face classes
  - 21 students in face-to-face classes
- 16 Summer I in residence halls
- 22 students in transitional housing
- Workforce
  - Accountants back to work on campus to prepare for year end
  - Other departments continue Limited-Shelter-in-Place environment for our workforce

# Details Phase 1

## MAY TERM PROTOCOLS

- Daily symptoms screening questionnaire
- Mandate SafeColleges course
- Monitoring
- Rooms set up for social distancing



### Return to Work/Class Questionnaire

Protect Yourself. Protect Others.

Return to Work/Class Questionnaire

Before returning to work/class each day, please fill out the following questionnaire.

If you do not own a thermometer, the following locations have a thermometer available for your convenience:

- Student Accounts window, Maedgen
- Library front desk
- Nurse Ronda's Office (Student Affairs Suite, President Hall)
- Campus Center, various offices

**\* Required**

Email address \*

Your email \_\_\_\_\_

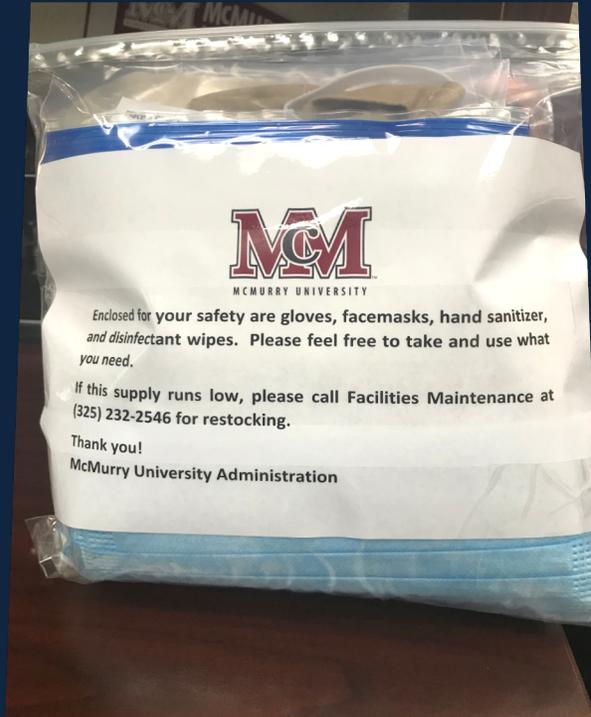
Date \*

MM DD YYYY  
\_ / \_ / 2020

Link to Daily Screening Questionnaire

# Details Phase 1

## SAFETY IN BUILDINGS



Room Safety Kits

**DO YOU HAVE ANY OF THESE SYMPTOMS?**

Every day before coming to campus review the symptoms checklist below. Before you leave for campus, if possible, please visit [mcm.edu/coronavirus](http://mcm.edu/coronavirus), click on the link **Daily Check In** at the top of the page, and complete the form and hit submit.

If you do not have a thermometer, stations are set up on campus for you to self-check. Stations locations are lists on the **Daily Check In** link above.

Daily personal screening protects you and others. Working together we can keep the McMurry community safe.

common symptoms	other symptoms
<p>If you have a symptom, do not come to campus and call your physician or email our campus nurse Ronda Hoelscher at <a href="mailto:hoelscher.ronda@mcm.edu">hoelscher.ronda@mcm.edu</a>.</p> <p> Do you have a <b>FEVER</b>? Take your temperature. Do Not come to campus with if you have a fever of 100 or higher.</p> <p> Do you have a <b>DRY COUGH</b>? If you have a new or worsening cough.</p> <p> Are you <b>SHORT OF BREATH</b> or having <b>DIFFICULTY BREATHING</b>?</p>	<ul style="list-style-type: none"><li>• CHILLS</li><li>• REPEATED SHAKING WITH CHILLS</li><li>• MUSCLE PAIN</li><li>• HEADACHE</li><li>• SORE THROAT</li><li>• LOSS OF TASTE OR SMELL</li><li>• DIARRHEA</li></ul>

Source: <https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>  
CAMPUS UPDATES & INFORMATION ON COVID-19 (CORONAVIRUS) at [mcm.edu/coronavirus](http://mcm.edu/coronavirus)

Screening Information Cards

**SOCIAL DISTANCING REQUIRED IN ALL CLASSROOMS**

This room has been arranged to ensure social distancing recommendations are in place.

**Classroom Etiquette**

**PLEASE DO NOT MOVE CHAIRS**  
CHAIRS need to remain in the pre-set location.

**DAILY PERSONAL SYMPTOMS CHECK**  
Complete a SYMPTOMS CHECK daily before coming to class. Symptoms may appear 2-14 days after exposure to the virus. Visit [CDC.gov/coronavirus](http://CDC.gov/coronavirus) for updates and helpful preventative information.

common symptoms	other symptoms
<p> <b>FEVER</b></p> <p> <b>DRY COUGH</b></p> <p> <b>SHORTNESS OF BREATH</b></p>	<ul style="list-style-type: none"><li>• Chills</li><li>• Repeated shaking with chills</li><li>• Muscle pain</li><li>• Headache</li><li>• Sore throat</li><li>• Loss of Taste or Smell</li></ul>

\*\*\* If you are experiencing symptoms, please do not come to campus. Return home if you are on campus, and contact your physician. You may also contact campus nurse Ronda Hoelscher via email.

**USE HAND SANITIZER**  
SANITIZER available inside each classroom.

**AVOID TOUCHING FACE**  
Easier said than done, but this will help protect you.

**PLEASE WEAR A MASK**  
DISPOSABLE MASKS are made available to help protect the McMurry Community.

CAMPUS UPDATES & INFORMATION ON COVID-19 (CORONAVIRUS) at [mcm.edu/coronavirus](http://mcm.edu/coronavirus)

Door Poster

# Phase II Campus Situation

## SUMMER 1 AND SUMMER II TERMS

- 171 students enrolled in Summer I
- 134 students enrolled in Summer II
- McMurry Virtual Campus (MVC)
  - 78 Summer I
  - 75 Summer II

# Federal and State Funds

## ALL RESTRICTED FOR SPECIFIC PURPOSES

- \$2.5 million Paycheck Protection Program (PPP)
  - Funds will be expended on June 9, 2020
- 1<sup>st</sup> phase of CARES Act
  - \$568,000 for student emergency aid
  - 637 current students benefit
- 2<sup>nd</sup> phase of CARES Act
  - \$568,000 institutional portion
  - Support repayment to institution of student refunds
  - Quality Matters instruction

# Federal and State Funds

## ALL RESTRICTED FOR SPECIFIC PURPOSES

- HSI Cares Act: \$81,000
  - Used for technical staff assisting with distance education, reimbursement for tablets purchased for at-home work, and student aid
- NEH Cares Act
  - National Endowment for the Humanities Grant submitted on May 11.
- Texas Higher Education Emergency Relief Fund (not yet awarded)
  - Student aid

# Guiding Principles

- We will follow local public health protocols and the **guidance of the American College Health Association**.
- All transitions from one phase to another will be **measured, careful, and flexible**.
- We will **learn as we proceed**.
- We will give **as much notice** to all affected parties as is practical.
- All will participate in **shared sacrifice**.
- The sooner we implement certain cost cutting principles, the more likely we are to **sustain institutional viability**.

# Guiding Principles

- We will be as **transparent** as we can be in a time, when great forces beyond our control, are the main drivers of our decisions/reactions and our students' decisions/reactions.
- Our standards of quality **will not waiver**.
- To survive and thrive, we must focus on the **big picture and find solutions**.

# SACSCOC A Position Statement

## THE ECONOMIC IMPACT OF THE GLOBAL PANDEMIC ON HIGHER EDUCATION DURING A TIME OF WORLDWIDE ECONOMIC UNCERTAINTY

...SACSCOC is aware of the financial challenges faced by member institutions and acknowledges the broad-scale economic events over which institutions have no control. It also recognizes that there are institution-specific choices within the control of individual colleges and universities. Though decisions to be made are difficult, administrators, governing board members, and legislators have a joint responsibility for providing, safeguarding, and managing the resources under their charge when rapid declines threaten to diminish institutions' abilities to fulfill their missions. Collectively, they must address the necessity of either replacing these resources or redefining their educational programs and services in order to maintain financial stability and protect educational quality.

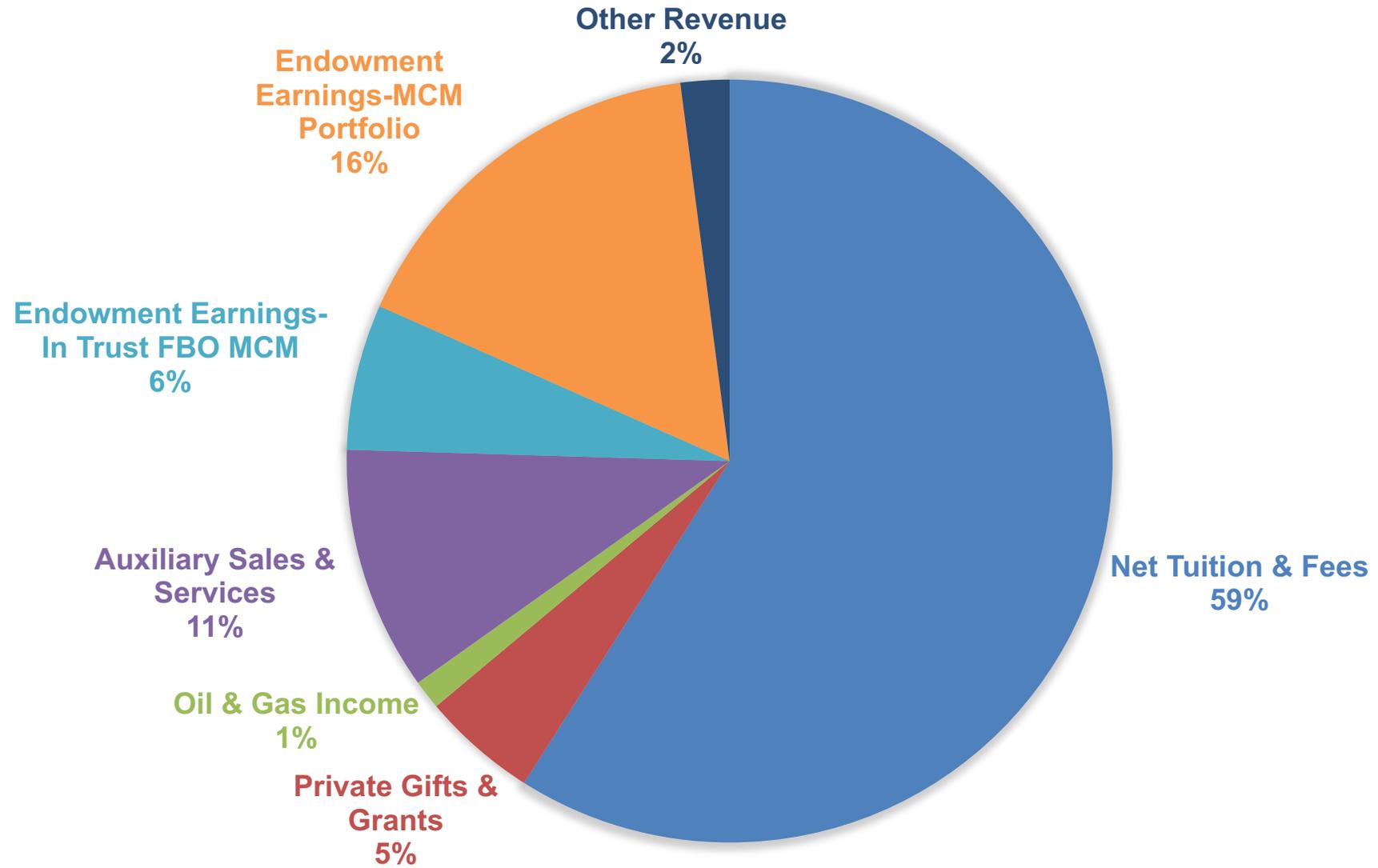
SACSCOC expects each of its accredited institutions to manage its resources to effectively maintain the quality of its programs and services while successfully addressing current and redefined goals. Member institutions will need to describe the rationale for the decisions made as a result of this pandemic when making their cases for compliance in future SACSCOC reports. While decisions during a crisis are tough, they are necessary to ensure institutional financial stability and long-term vitality and viability. Without this commitment, institutions and their programs are placed in jeopardy.

*Endorsed: SACSCOC Executive Council, 2020*

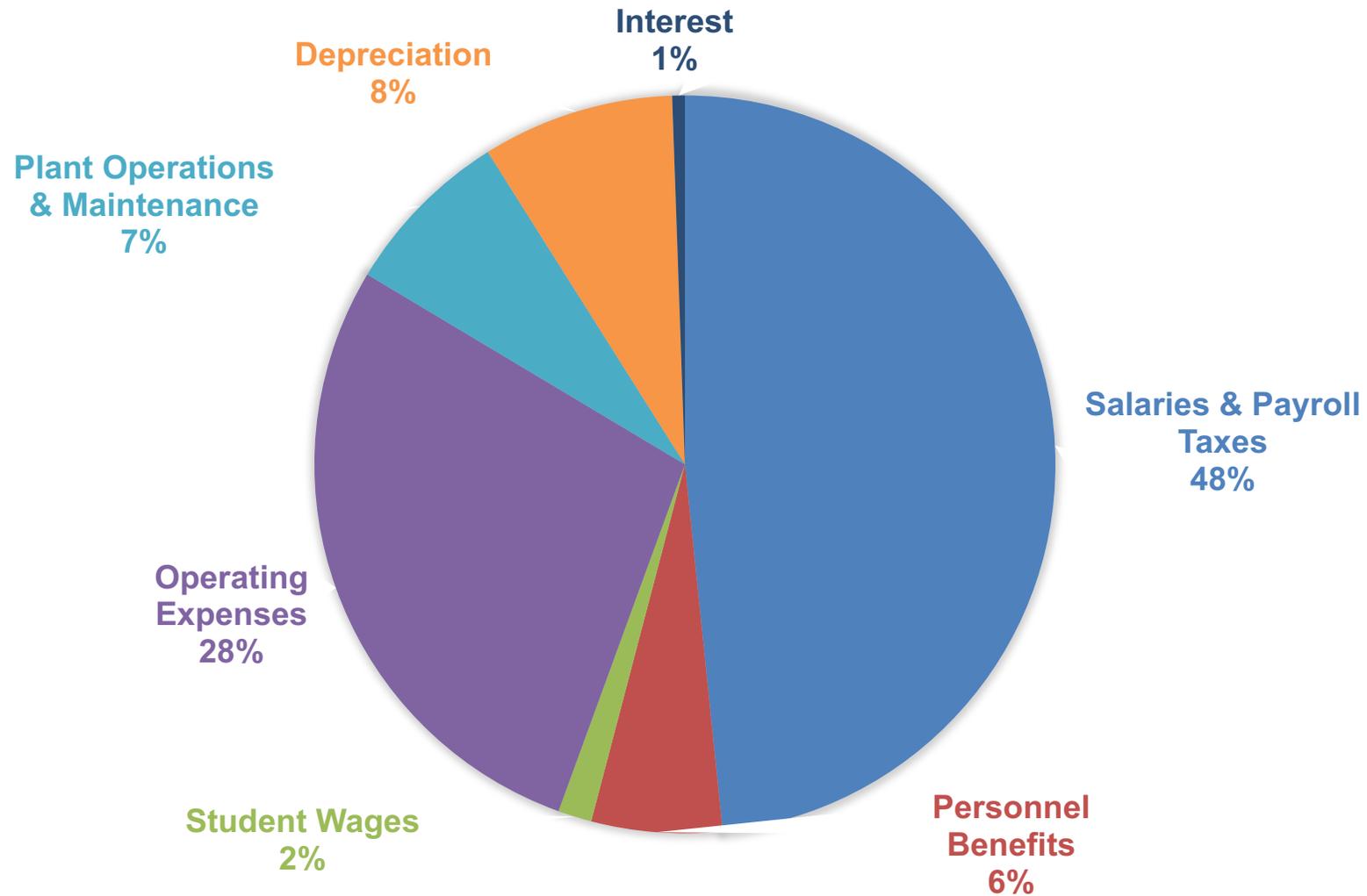


WHERE **REAL** HAPPENS

# Revenue



# Expenses



# Budget Planning

## 2020-2021 ACADEMIC YEAR

- May 21 meeting of the Budget Committee
  - Anticipating a \$2.1 - \$3.1 million shortfall if enrollment declines by 15 - 20%, which mirrors national higher education projections that correspond with our continuing student registration which is down by 13% and our new student registration which is down by 18% year to date.
  - Budget deficits are typically addressed by increasing revenue streams, reorganization, outsourcing, reduction in force, pay reductions, reduction in benefits, or furloughs.
  - Timeline for decision: We'll need to present a plan to the Board soon. We'll know more about the status of covid19 in the state of Texas and Taylor County, NCAA/ASC guidance, and projected enrollment by mid-July **but we won't be able to wait until mid-summer before launching a plan.**

# Possible Scenario

## ACHIEVING FINANCIAL SUSTAINABILITY WHILE FACING A PANDEMIC AND ANOTHER GREAT RECESSION/DEPRESSION SIMULTANEOUSLY

*This is just a draft for planning purposes. Other scenarios with higher target are also being considered.*

- Financial Target: \$2.1 - \$3.1 million
  - \$1.2 million (payroll decreases of 10% for all)
  - \$ 330,000 (decrease retirement match to zero)
  - \$ 570,000 (furloughs/layoffs/operations)
  - \$1 million additional endowment draw/loan/unexpected and unrestricted gifts or grants



If you have questions after this meeting,  
You may email [CampusSafety@mcm.edu](mailto:CampusSafety@mcm.edu).